# Twitter

## Activity Description

Students are asked to respond to a set of reflection stems connecting them to a research topic, course reading, video, or lecture. Students can respond to the reflection stems through a series of Tweets using a common hashtag.

## Timeline

Instructor Preparation (30 minutes); Student Participation (15 - 30 minutes)

## Learning Outcome/s

- Students will be able to summarize their knowledge of a topic/concept.
- Students will be able to describe new information/concepts they have learned.
- Students will be able to create connections between new and previous learning.

## Tools & Resources

Reflection stems, Twitter account

## Activity Implementation

1. Start with a research topic, reading, course concept, or video for students to reflect upon. As an alternative to instructor-led approach, have students to self-select a research topic.

2. Provide students with a set of reflection stems:
   - **Reflection Stem Group 1**
     - What I/we know
     - What I/we want to know
     - What I/we hope to learn/have learned
   - **Reflection Stem Group 2**
     - Today, I learned/discovered
     - In this task, I found it easy/difficult to
     - The most important thing I learned was
   - **Reflection Stem Group 3**
     - A concept that is new to me
     - A concept that is confusing
     - A concept that relates to previous discussions/texts

3. Have students respond to the reflection stems through a series of tweets. To track tweets, have students use a tweet using a common hashtag (Example: #ENGL102, #ireflect) or at the instructor’s twitter account (@professorname). Have students retweet and comment on a fellow classmate’s tweet.
Ideas for Assessment & Reflection

After reading student tweets, respond to tweets individually, address common themes/concerns through a series of tweets, or by tweeting the link to an instructor created video using the designated hashtag. Once students have reviewed instructor feedback, ask students to retweet additional insights expanding their understanding of the topic.

Additional Resources

Getting Started with Twitter

- https://support.twitter.com/articles/215585

Onboarding Tips for New Twitter Users

- http://www.wired.com/2016/05/twitter-onboarding-tips-for-new-users/

Twitter as a teaching practice to enhance active and informal learning in higher education: The case of sustainable tweets

- http://alh.sagepub.com/content/13/1/9.full.pdf+html

Looking Forward/Looking Back Reflection Stems

- http://www.discoversensors.ie/teachers_area/facilitators_area/reflection_stems

Netiquette Guidelines

- http://learning.colostate.edu/guides/guide.cfm?guideid=4